

Beechcroft Day Nursery

83 Beechcroft Road, London, SW17 7BN



Inspection date	13 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop strong partnerships with parents. They regularly inform parents about their children's learning and progress. Parents speak highly of the nursery and are very keen to share their opinions of the good-quality service.
- There is a strong key-person system and children's emotional well-being is supported well. Children are happy and confident. They enjoy exploring the environment and investigating for themselves.
- The manager is committed to making continual improvements to the setting. Effective procedures are in place to monitor the range of activities provided and to evaluate practice. Children make good progress in their learning.
- Staff observe and assess children's abilities effectively. They provide children with a good range of stimulating activities to support their learning.
- Staff are kind and caring and value children's ideas. Staff ask purposeful questions, listen to children and give them time to answer.

It is not yet outstanding because:

- Staff do not always organise group times fully to maximise children's learning opportunities across the age ranges. Therefore, some children occasionally become distracted and lose interest and concentration.
- At times, the routines of the day do not always enable children to complete their chosen play as, for example, staff interrupt their play to ask them to take part in planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- revise the organisation of group times, focusing on developing children's concentration skills
- revise the daily routines to make sure that children's play is not interrupted, to help fully maximise their learning.

Inspection activities

- The inspector observed the quality of teaching, indoors and outdoors.
- The inspector spoke to staff during the inspection.
- The inspector spoke to parents and took account of their views.
- The inspector held a meeting with the provider and sampled a range of documentation, including policies and procedures, children's development records, and records of staff suitability checks.
- The inspector completed a joint observation with the manager.

Inspector

Cher Walker-Moore

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of safeguarding issues. They know the procedures to follow if they have concerns regarding a child in their care. The manager has well-targeted plans to help improve practice, and she knows how to seek advice, if needed, to continually develop the quality of the provision. She regularly checks children's individual progress and quickly identifies gaps in learning. The manager and staff then take swift action to close these gaps. The manager and staff develop effective partnerships with other settings and schools in the local area to help support children as they prepare to move on to school. Regular monitoring of staff helps them to improve their knowledge and support children's learning.

Quality of teaching, learning and assessment is good

Staff support children to be confident and to develop their communication and language skills. Young children eagerly explore the home area that staff supply with fruits and vegetables for them to cut, smell and taste. Older children enjoy learning about reflections and they make shapes in mirrors. Staff encourage children to use sand timers to help them understand how to wait for their turn. Children serve their own meals during lunchtime and learn to put their own shoes and coats on. This helps them to develop their turn taking and independent skills. Staff support babies to explore the bright and stimulating environment. For example, babies enjoy pulling themselves up to practise standing, and filling and emptying pots with sand and water. Staff spend time talking to the children and engaging them in conversations around their interests.

Personal development, behaviour and welfare are good

Staff speak kindly to the children, offering encouragement and praise. This helps to build children's self-confidence. Children form secure and warm attachments with their key person. Children spend time outdoors and enjoy being physically active. For example, they play on the climbing frame, dig in the sandpit, and paint blackboards with water. The children behave well and show care for one another. Staff support children's health well and meals are healthy and nutritious. Staff sit with the children during mealtimes and help to promote social and independence skills.

Outcomes for children are good

Children learn about colours, shapes and numbers, for example, as they fit together construction bricks. They confidently explore and engage in self-chosen activities to initiate their own play. Children learn about their environment and are able to work together. For example, in the garden they looked at and talked about snails, what they like and where they live. They made a home for a snail by agreeing on the best size of pot and gathering leaves together.

Setting details

Unique reference number	EY476517
Local authority	Wandsworth
Inspection number	979577
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	35
Number of children on roll	48
Name of registered person	SAI Children Centre Ltd
Registered person unique reference number	RP530212
Date of previous inspection	Not applicable
Telephone number	07985219101

Beechcroft Day Nursery registered in 2014. The nursery opens Monday to Friday from 8am to 6pm for 50 weeks of the year. The nursery employs 12 members of staff, nine of whom hold an appropriate early years qualification. The nursery receives funding for early education for children aged two, three and four years.

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